



## Camden KAPS

### PROGRAM OVERVIEW

Camden KAPS opened in March of 2015 with one classroom of eight students. Since then KAPS has moved to a stand alone building and has four classrooms serving a maximum of 48 students in grades K - 9. The KAPS model utilizes a Special Education Teacher as well as a Classroom Counselor to teach the 12 students in each classroom. The program also has a Team Leader, Academic Coordinator, Social Worker, and Program Director who support academics and school climate. As a result of the KAPS program, students have improved their attendance rates, gained access to community resources, exhibited growth in reading and math, earned field trips and other incentives, and overall increased their desire to attend school daily!

### PROGRAM FEATURES

- 4:1 staff to student ratio
- Personal accountability for behavior and academic achievement
- Reinforce positive behavior through early intervention and positive rewards
- Individual counseling
- Group therapy
- Social skills groups
- Daily gym classes
- Referrals for community counseling services
- Nursing and health services
- Life skills development
- Speech therapy
- Occupational therapy

### MISSION STATEMENT

Camden KAPS is founded on a single school culture that is based on creating and maintaining a positive peer culture. Camden KAPS fosters a therapeutic classroom environment and emphasizes the social, emotional, and intellectual development of each child. KAPS utilizes a behavioral modification system that includes positive rewards to cultivate positive leadership skills and increase pro-social behaviors. KAPS follows a rigorous academic model and is committed to continual academic growth and campus improvement.

### CORE VALUES

- We are accountable for everything we do
- We honor and embrace diversity
- We ensure that all students are safe
- We practice respect for all individuals
- We model high standards of professional behavior
- We believe in the power of teamwork
- We deliver meaningful and appropriate instruction
- We recognize the unique value and talent of each individual
- We focus daily on student success

### RESOURCE TEAM

**John Garrity**, *Regional Director*  
jgarrity@cameloteducation.org

**Megan Habbershon**, *Program Director*  
mhabbershon@cameloteducation.org

**Marc Hanna**, *Academic Coordinator*  
mhanna@cameloteducation.org

**Jameer Evans**, *Team Leader*  
jkevans@cameloteducation.org

### CAMDEN KAPS

Molina Annex  
700 N 7th St  
Camden, NJ 08102  
(856) 625-8751 *phone*  
(856) 246-1553 *fax*

### HOURS OF OPERATION

M, T, Th, F: 7:30 AM - 2:30 PM  
W: 7:30 AM - 1:00 PM

[www.cameloteducation.org](http://www.cameloteducation.org)

## ACADEMIC FRAMEWORK

- Academic rigor through the use of data-driven decision making and instruction
- Frequent progress monitoring using research-based tools
- Research based reading and math interventions
- Differentiated centers-based instruction
- Focus on academic remediation toward basic skills which will better prepare students for standardized state testing



## Home of the Griffins

## STUDENT ESSAY EXCERPTS

The below comments are excerpts from each student's Student Government Pledge Log essay:

*"I learned to be more social at KAPS. I stopped yelling and learned how to talk to people and make friends."*

– Nah'Sheed Smith, 8th grade

*"I am now respectful to my peers, I listen to my teachers and I'm happier now because there are a lot of fun things to do at school since I'm a Griffin."*

– Aaron Revels, 3rd grade

*"I've learned to control my anger and control my body since coming to KAPS. I love my teacher because she helps me learn and meet my goals. I love my classroom because it has games and things I can earn."*

– Cassidy Valentin, 4th grade.

