Innovative Programming
Proven Special Education Strategies
Innovative Programming

Camelot’s approach to specialized learning begins with designing a program customized to each child. We integrate the student into one of our program pathways based on his/her cognitive ability, learning style, and interests.

PATHWAYS

- Autism Programs
- Social & Emotional Development
- Adult Prep Program
Camelot’s Approach to Specialized Learning
OUR PROGRAMS ARE AS DIVERSE AS THE STUDENTS WE SERVE

Prepared for Post-secondary Opportunities
College and career readiness • Vocational programming • Transition supports and services
Our state-of-the-art Autism Programming provides a comprehensive approach that tailors the most effective therapies and treatments to each student.

Through evidence based techniques we give our students the tools to lead their lives to their utmost abilities.

- Comprehensive programming following the Ziggurat Model
- ABA
- Visual supports
- Communication systems
- Sensory integration
- Social skills training
- Family services
- Cutting edge therapies
- Comprehensive transition planning
- Partnership and collaboration with autism consultants and universities
COMPREHENSIVE PROGRAMMING
- ZIGGURAT Model
- Vocational Programming
- Special Olympics
- PEAK

DESIGN
- Visual Supports
- Grooming Rooms
- Sensory Rooms
- Comfort Rooms
- Technology

FAMILY SUPPORT
- Family Trainings
- Family Resource Libraries
- Home Support & Services

CUTTING EDGE THERAPIES
- Music Therapy
- Art Therapy
- Dance Movement Therapy
- Sensory Supports
- Play Therapy
- Pet Therapy

EVIDENCE BASED PRACTICES
- ABA
- Structured Teaching
- Social Skills Training
- Communication Systems
- Expressive Therapies

LIFE PLANNING SERVICES
- Comprehensive Transitional Planning
- Advocacy Services
- Adult Prep Program (APP)

TEAMING
- Special Education Administrators
- Counselors and Social Workers
- Special Education Teacher & Assistants
- Occupational & Speech Therapists
- Pediatric Nursing Support
- Adaptive PE Teachers
- BCBAs

PROFESSIONAL PARTNERSHIPS
- Council for Exceptional Children (CEC)
- Middle States Association of Colleges and Schools (MSA)
- Illinois Association of Private Special Education Centers (IAPSEC)
- National Association of Private Special Education Centers (NAPSEC)
- Autism Consultants
- Universities
The social and emotional development program is designed to address student needs and reshape behavior.

Camelot’s specialized learning model for the program uses a problem solving model for therapeutic intervention with the goal of decreasing behaviors and helping students learn to make better decisions while improving their coping skills.

- Clinical Services
- Educational Programming
- Behavioral Support
**Clinical Services**

**Expressive Therapies**
- Art, Music, Play, Dance Movement

**Related Services**
- OT, Speech, Adaptive PE

**Counseling Therapies**
- Social Work, Individual, Group, Family, Pet Therapy

**Supports**
- LGBTQ, Substance Abuse, Homeless, Adjudicated Youth

**Educational Programming**

**Single School Culture**
- 6 Instructional Strategies, Rounds Model, Instructional Walkthroughs

**Academic Rigor & Relevance**
- Common Core

**Remediation**

**Formative Assessments**
- Map Testing, CBM, Informal Assessments

**Behavioral Support**

**Single School Culture**
- Positive Normative Culture

**Social Emotional Curriculums**

**ABA Therapy**
- Board Certified Behavior Analysts
Adult Prep Program (APP)

The Adult Prep Program provides students with life skills that will benefit them well beyond the classroom. We help prepare 18 to 21 years olds to be successful in post-secondary opportunities and ensure students have a clear path ahead when they leave Camelot.

The Adult Prep Program offers:

- College and career readiness
- Vocational programming
- Transition supports and services
COLLEGE AND CAREER READINESS
- Career exploration
- Job shadow
- Skill training
- Developmental workshops
- Supported employment
- Job in the community
- Prerequisite courses

VOCATIONAL PROGRAMMING
- Career and trade based electives
- STEM based courses
- Dual enrollment
- Professional certification programs
- Micro enterprises

TRANSITION SUPPORTS AND SERVICES
- Prepare students to return to their host district or meet state graduation requirements.
- Provide assistance to students to enroll in post-secondary institutions, professional certification programs, trade school, or obtain meaningful employment.
TDS Program Features
Camelot’s philosophy is that all students with disabilities should participate to the greatest extent possible in a rigorous and relevant educational programs to help them reach their potential.

**Enhanced Program Features**

- Applied Behavior Analysis
  - ABA Behavioral Therapy
  - ABA Teaching Methods
- Instructional Framework
- PEAK Relational Training System
Applied Behavior Analysis (ABA)
Applied behavior analysis (ABA) uses scientific principles of learning and motivation to effectively teach our students.

ABA is well known for its functional and effective approaches of:

- Focusing on the idea that the consequences of what we do affect what we learn and what we will do in the future.
- Seeking to improve a specific behavior while demonstrating a reliable relationship between the procedures used and the change in that specific behavior.
- Using positive reinforcement to increase more positive behaviors and social interactions and decrease inappropriate behaviors.
ABA Behavioral Therapy

ABA Therapy ensures that each student’s program is designed to address his or her unique needs.

Behavior analysts use different techniques to develop an ABA program that will help the child reach his or her individual progress goals.

- Functional assessment interviews
- Direct observations
- ABLLS
- VB-MAPP
- PEAK

ABA Teaching Methods

Discrete Trial Training (DTT)

Teaches a skill by breaking it up into simplified, isolated tasks/steps. DTT uses clear beginnings and ends to each trial with specific instructions and prompts.

Verbal Behavior (VB)

Teaches language to students by creating and developing connections between a word and its meaning.

Self-Management Training

Helps students increase their independence and generalization of skills without always needing the help from a teacher or parent. The goal is for students to monitor their own behaviors.

Natural Environment Training (NET)

Involves teaching and practicing skills within situations that students would experience in their everyday lives.

Video Modeling

Utilizes repetition methods for the student’s target behaviors so there is minimal variance between modeling the target behavior.
Instructional Framework
**COLLABORATIVE GROUP WORK**
- Brings students together in small groups to engage in learning
- Provides additional support through peer groups

**WRITING TO LEARN**
- Enables students to experiment with language, increasing their fluency and mastery of written conventions
- Provides a mode of assessment for students

**LITERACY GROUPS**
- Collaborative structure to understand a variety of texts and engage in a higher level of discourse
- Improves reading comprehension, captivation and development

**QUESTIONING**
- Means to open conversations and further intellectual inquiry
- Opportunity for students to analyze and investigate their rationale

**SCAFFOLDING**
- Provides a foundation by framing a context for students to connect their own experiences and prior education to new material

**CLASSROOM TALK**
- Creates a space for students to articulate their ideas and strengthen their voice
PEAK | Relational Training System
The PEAK Relational Training System is a comprehensive guide for teaching basic and advanced language skills. PEAK is a technique used within an ABA program that focuses on using direct teaching instruction with a specific least-to-most prompting hierarchy.

The PEAK Training System is divided into four learning modalities each with its own instructional book.

Each book has 184 specific language skills that can be taught to the student depending on the student’s cognitive ability and goals.

Book One – Direct Training Module
Focuses on direct contingency learning using the Basic ABC Model.

Book Two – Generalization Module
Focuses on teaching children to adapt to new stimuli and generalizing to similar stimuli.

Book Three – Equivalence Relations Module
Teaches children to develop conceptual classes, respond to untrained relations, and transfer functions across related stimuli.

Book Four – Transformation of Functions Module
Incorporates complex relations in order to promote the emergence of logic, rule governance, empathy, symbolism, inference, metaphors, and more!